

Parents' SATs Meeting 2024-2025



St. Mary's

Catholic Primary
School

What are the Y6 SATs?



In the summer term of 2016, children in Y2 and Y6 were the first to take new SATs tests. The current SATs for English and Mathematics reflect the updated National Curriculum and are more rigorous than previous tests. There is also a completely new SATs marking scheme and grading system which replaced the old National Curriculum levels.

Since 2016, lots of material has been produced to help children to achieve their best at the SATs.



What are the Y6 SATs?



At the end of Y6, children in England sit national tests in **Reading, Mathematics** and **Spelling, Punctuation and Grammar** (SPaG). These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.



When are the Y6 SATs?



The Year 6 KS2 SATs will be take place in the week commencing **12th May 2025**.

Monday 12th May 2025

English

Paper 1: Grammar, Punctuation and Spelling

Paper 2: Spelling

Tuesday 13th May 2025

English

Reading Paper

Wednesday 14th May 2025

Mathematics

Paper 1: Arithmetic

Paper 2: Reasoning

Thursday 15th May 2025

Mathematics

Paper 3: Reasoning



How are the Y6 SATs administered?

The tests will take place during normal school hours, under exam conditions;

Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;

Afterwards, the completed papers are sent away to be marked externally;

The children's results are sent back to school at some point in July.



How are the Y6 SATs administered?

The standard timings of tests differ, but last no more than 60 minutes:

Grammar, Punctuation and Spelling (Paper 1) – 45 minutes;

Spelling (Paper 2) – around 20 minutes (no time limit);

Reading – 60 minutes;

Mathematics Paper 1 (Arithmetic) – 30 minutes;

Mathematics Paper 2 (Reasoning) – 40 minutes;

Mathematics Paper 3 (Reasoning) – 40 minutes.



KS2 GPS Papers

Grammar, Punctuation and Spelling is made up of two papers which will take place on **Monday 12th May 2025**:

- Paper 1 is the longer paper lasting 45 minutes, **children will be tested on grammar, punctuation and spelling generally**;
- Paper 2 is a shorter paper lasting around 20 minutes, where **children will be tested on spelling only** – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.



KS2 GPS Papers

The children will be prepared by their class teacher so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.

Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers.**



KS2 GPS Paper 1

1

Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

Tick one.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

meandering

sympathetic

evade

plausible

Antonym

confront

unfeeling

unbelievable

straight

1 mark



KS2 GPS Paper 1

1

Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

Tick one.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

meandering

sympathetic

evade

plausible

Antonym

confront

unfeeling

unbelievable

straight

1 mark



KS2 Reading Paper



The Year 6 Reading SATs paper will be sat on **Tuesday 13th May 2025.**

The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.

It a standard timing of **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry.**



KS2 Reading Paper

There will be a selection of question types, including:

2a) give/explain the meaning of words in context;

2b) retrieve and record information/identify key details from fiction and non-fiction;

2c) summarise main ideas from more than one paragraph;

2d) make inferences from the text/explain and justify inferences with evidence from the text;

2e) predict what might happen from details stated and implied;

2f) identify/explain how information/content is related and contributes to meaning as a whole;

2g) identify/explain how meaning is enhanced through choice of words and phrases;

2h) make comparisons within the text.



KS2 Reading Paper

Example question, based on text 1 – Space Tourism

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2 How would you get from the spacecraft to the space hotel?



KS2 Reading Paper

Example question, based on text 1 – Space Tourism

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2 How would you get from the spacecraft to the space hotel?

Award 1 mark for answers that refer to floating down the tube (holding the cable).

1 mark



KS2 Reading Paper

Example question, based on text 2 – Giants

17

Gentle, and small, and frail

Which part of the snail do these words describe?

Circle the part of the snail in the picture below.



How would you like it –
Supposing that you were a snail,
And your eyes grew out on threads,
Gentle, and small, and frail –
If an enormous creature,
Reaching almost up to the distant skies,
Leaned down, and with his great finger touched
Your eyes
Just for the fun



KS2 Reading Paper

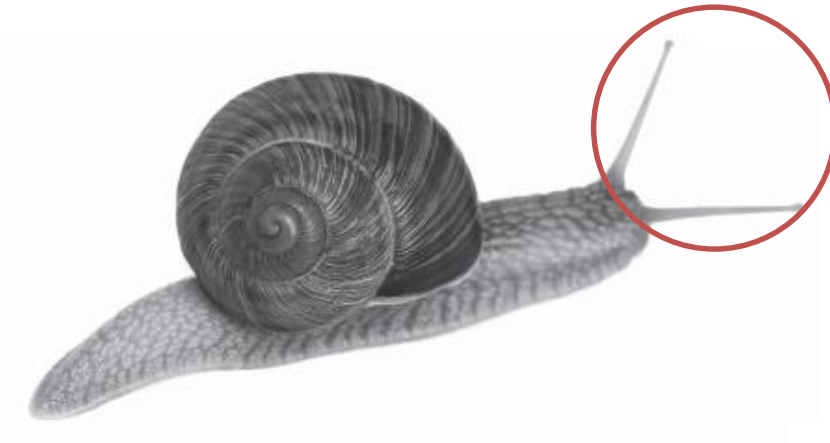
Example question, based on text 2 – Giants

17

Gentle, and small, and frail

Which part of the snail do these words describe?

Circle the part of the snail in the picture below.



How would you like it –
Supposing that you were a snail,
And your eyes grew out on threads,
Gentle, and small, and frail –
If an enormous creature,
Reaching almost up to the distant skies,
Leaned down, and with his great finger touched
Your eyes
Just for the fun



KS2 Reading Paper

Example question, based on text 3 – The Lost World

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one's heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks



KS2 Reading Paper

Example question, based on text 3 – The Lost World

Examples of **2** mark responses:

- *A vicious beast is going to eat them later on because it says there is a constant menace therefore they may not get to confirm to England that they were real dinosaurs.*
- *I think they will journey on to try to locate some more creatures, for in the text it says 'what other creatures might there not be ready to pounce upon us from their lair among the rocks and brushwood'*

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks



KS2 Reading Paper

Since the current testing format for the Year 6 SATs began in 2016, there has been a tendency for the number of marks to go in favour towards three particular types of content domain / questions.

For example, in 2017:

- **20% of marks** could be gained by answering questions where children had to **give/explain the meaning of words in context** (Content Domain 2a);
- **Over a quarter of marks** could be gained by answering questions where children had to **retrieve/record information or details from the texts** (2b);
- **Almost half of the marks** were allotted to questions requiring children to **make inferences from a text, justifying inferences with text evidence** (2d).



KS2 Reading Paper

Since the current testing format for the Year 6 SATs began in 2016, there has been a tendency for the number of marks to go in favour towards three particular types of content domain / questions.

So, **when reading with your child at home**, try asking questions like:

- Find a word in this paragraph that is closest in meaning to 'provide word –
e.g. annoyed' (2a);
- In what year did 'provide fact – e.g. the French authorities make it illegal for people to swim from France to England'? (2b);
- In the last paragraph, X does not want to Y.
Give two reasons why X does not want Y. (2d)



KS2 Mathematics Papers



There are three papers, split over two days. Paper 1 tests the children's arithmetic skills. Papers 2 and 3 test the children's ability to reason with mathematics.



KS2 Arithmetic Paper



Mathematics Paper 1 (Arithmetic) will take place on **Wednesday 14th May 2025**.

It has a standard timing of **30 minutes** and is worth a total of **40 marks**. The children will continue to practise the skills required for the paper each day in class.

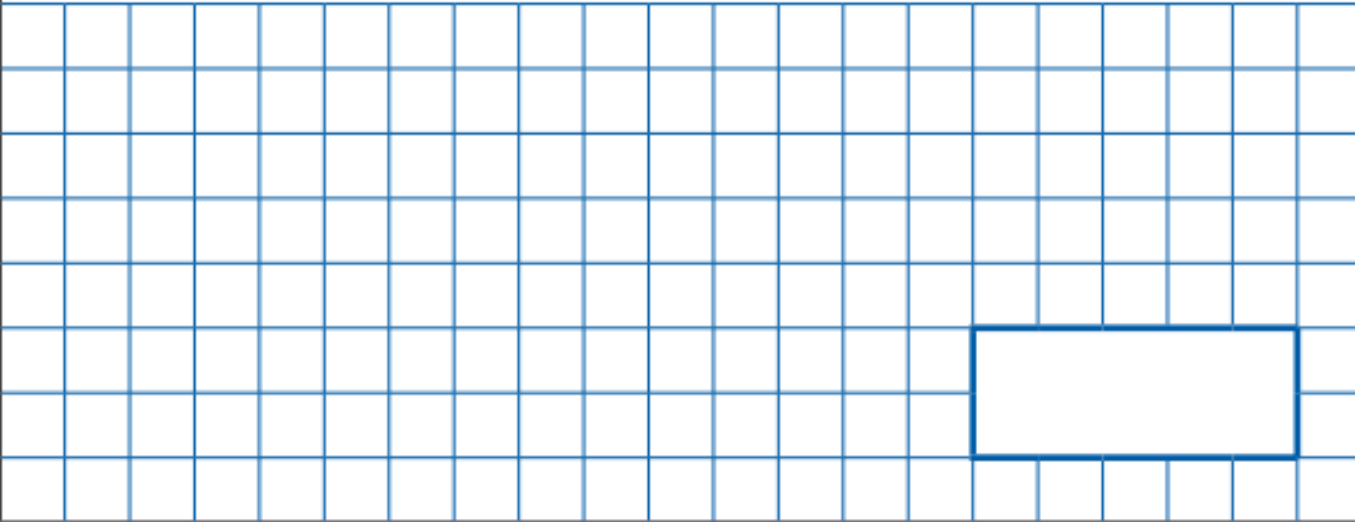
The paper covers the **four operations** (**division**, multiplication, addition, subtraction and mixed operation calculations requiring **BODMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.



KS2 Arithmetic Paper

30

$$17 \times 1\frac{1}{2} =$$



1 mark



KS2 Reasoning Papers



Mathematics Paper 2 (Reasoning) will take place on **Wednesday 14th May 2025**.

Mathematics Paper 3 (Reasoning) will take place on **Thursday 15th May 2025**.
Both have standard timings of **40 minutes** and are worth **35 marks** each.

Papers 2 and 3 require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

- Number and place value– including Roman numerals;
- Addition, subtraction, multiplication and division (calculations);
- Geometry – properties of shapes;
- Geometry – position and direction;
- Statistics;
- Measurement – including length, perimeter, mass (weight), volume, time and money;
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.



KS2 Reasoning Papers

6

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

1 mark



KS2 Reasoning Papers

6

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

7 minutes to 9 or

8:53

1 mark



How you can best support your child during SATs

Firstly, a positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!

Some further tips:

- Direct any questions or concerns you have about SATs to school staff;
- Give your child opportunities to go outside and avoid overuse of screens;
- Try to provide a quiet space of the house for homework and study;
 - Encourage your child to talk about their feelings towards SATs. Remember that a small amount of anxiety is normal and not harmful;
- Plan something nice and fun for the weekends before and after SATs;
- Ensure your child is eating and drinking well, and getting a suitable amount of sleep.



How you can best support your child during SATs

DO NOT USE PAST PAPERS – if your child has a tutor, insist they do not use them too!

If your child 'aces' a mock SATs paper because they have learnt all the answers, they may miss out on the support which they need in school.



Things to remember about SATs

SATs focus on what they know about Mathematics and English

They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

SATs results don't always tell the whole story

The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2019 may have been considered a 'did not' in 2022. As such, don't let your child see SATs as a simple case of 'pass' or 'fail'.



Things to remember about SATs

SATs last for one week!

In reality it's just one or two papers lasting 30-60 minutes each day. You can't emphasise enough the importance of keeping that in perspective.

In class, we call it SATs three and a half mornings.



If your child is worried about SATs

It would be unnatural for SATs not to induce a certain degree of worry or anxiety, but there is, of course, a tipping point.

SATs should not:

- affect a child's appetite;
- affect a child's ability to sleep;
- alter a child's personality;
- induce panic, tears or disengagement from lessons;
- be a reason not to attend school.

If any of the above are evident, then please let us know.



If your child is worried about SATs

Talk to us!

Is your child showing the same symptoms at school as they are at home? Is there anything else going on at home which may be contributing to your child's overall level of stress? Let one of us know, so everyone concerned can be offering the support that's needed.

Create time to talk to your child about SATs

Try to understand what aspect of SATs concerns them most. Is it the worry of 'failing'? Is it the worry of getting stuck on a paper? If your child can pinpoint what's bothering them most, we can take specific steps to help reassure them.



If your child is worried about SATs

Try to remain positive about SATs

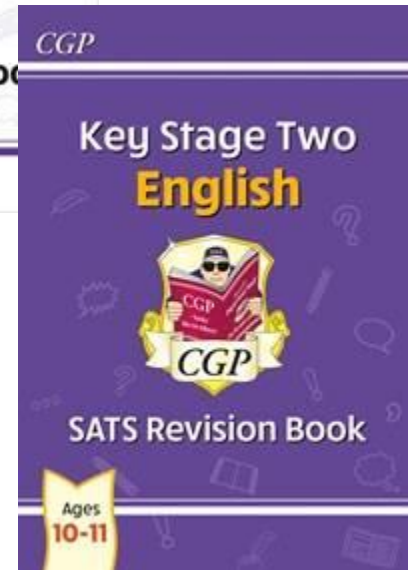
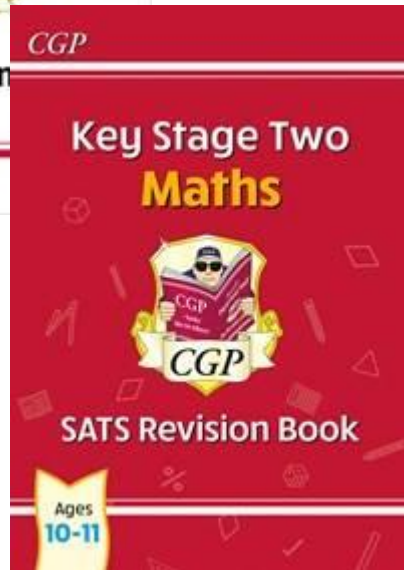
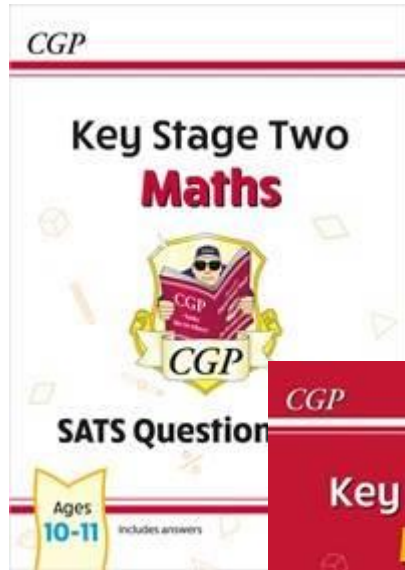
If you don't believe in SATs, or do not think your child should be doing them, then neither will they.

Confront negative media coverage

The media have, in the past, scare-mongered about SATs. There is a lot of mis-information in the press.



Revision Guides



If there is anything else...



Feel free to speak to Mrs Healy or me. Any questions after today can be sent to the enquiries e-mail address FAO Mrs. Taylor:

enquiries@st-marysgreen.sheffield.sch.co.uk

