

Music in Y6

Vocabulary	Definition
Scale	When notes are played in an ascending or descending order according to pitch e.g. C, D, E, F, G, A, B, C (C major scale).
Syncopated rhythms	When the rhythmic patterns are not played on the beat. The patterns fit in between the beat.
Straight rhythms	When the rhythmic patterns are played on the beat. The patterns fit onto the beat.
Contrasting	When you compare 2 (or more) very different pieces of music.
Sharps	The note $\frac{1}{2}$ a tone above – it sits in between 2 lettered notes
Flats	The note $\frac{1}{2}$ a tone below – it sits in between 2 lettered notes
Tone	The gap between 2 notes

By the end of Y6 I will be able to:

- Listen to a piece of music and make an accurate comment using a wide range of musical vocabulary
- Perform (sing) with accuracy, fluency, control and expression within solo and ensemble settings including part songs
- Perform (play) with accuracy, fluency, control and expression in solo and ensemble settings including part songs
- Compose for a purpose and notate it using the staff or alternative notation

Useful pictures and symbols

