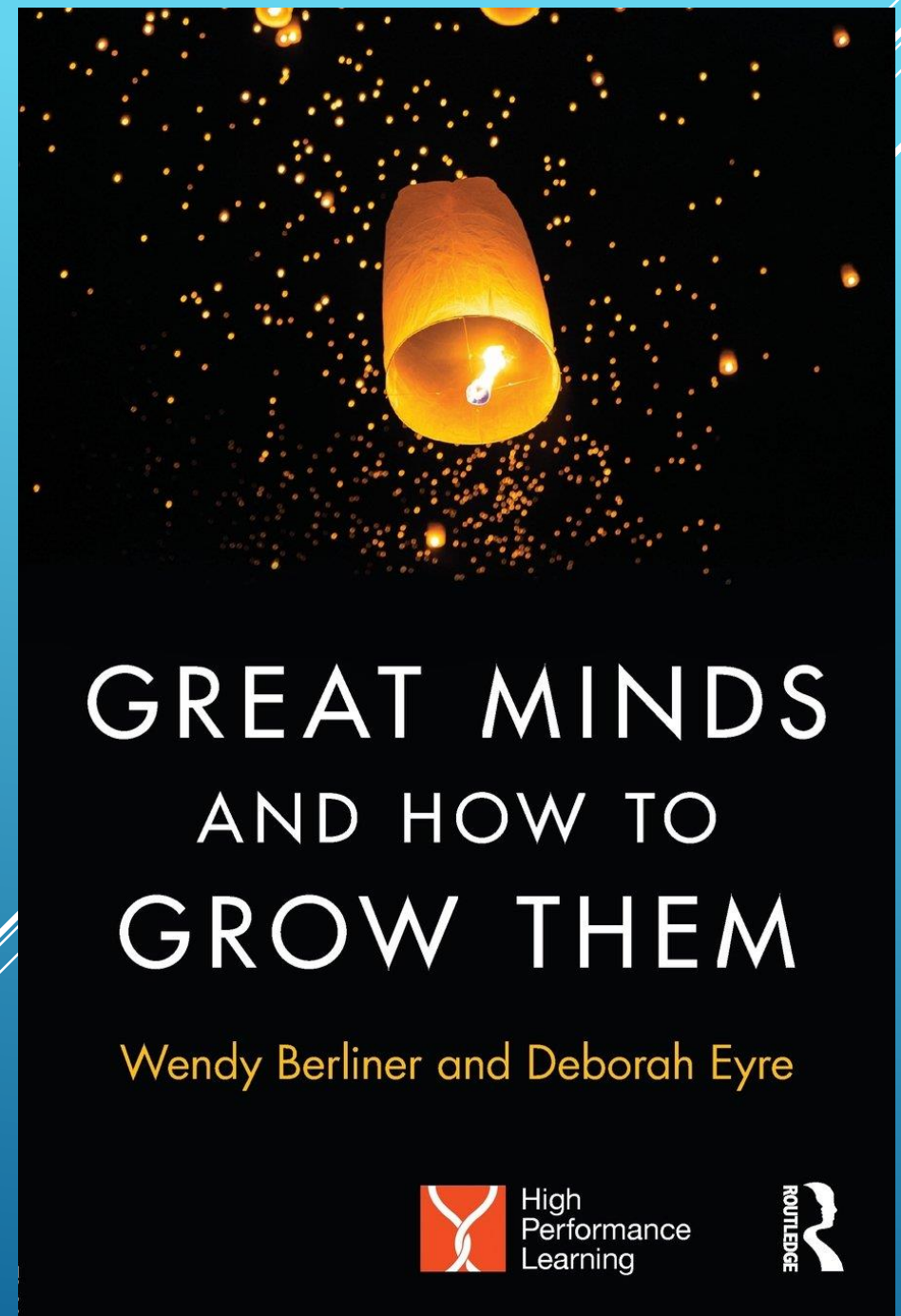


IDEAS TAKEN FROM THIS BOOK



 High
Performance
Learning

ROUTLEDGE


- ▶ Parents can – and do – make all the difference to their children's success in education
- ▶ Have an irreplaceable role to play in children's educational success
- ▶ Not about your education, money or time. Not about pushing or forcing
- ▶ It's about a way of being with our children – thinking – and acting – slightly differently

THE IMPORTANCE OF PARENTS – YOU!

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, set against the blue background.

- ▶ Our children's lives are so different from the ones we will have experienced
- ▶ Knowing knowledge is no longer enough – you can Google it. Have to make use of knowledge – and have to want to
- ▶ Education has never been more important

THE EDUCATION REVOLUTION

- ▶ Babies are born with an insatiable desire and need to learn
- ▶ Parents need to give children opportunities to learn
- ▶ You are your child's first and longest-serving teacher
- ▶ Developing the skills to succeed – having the right approach to learning
- ▶ Valuing education – when children succeed, there is strong evidence of adult in a child's life who value and support education

HOW YOU CAN HELP

- ▶ The concept of capped ability is incorrect and outdated
- ▶ Not too long ago, girls were thought less likely to succeed in maths and sciences
- ▶ Plan for and expect success – high achievers do this.
- ▶ Practice makes perfect

THE STORY OF SUCCESS – IQ ISN'T CAPPED AND
YOU CAN GROW YOUR CHILD'S INTELLIGENCE

- ▶ Comparison of healthy home environment to healthy home learning environment – we don't expect the NHS to provide a healthy home environment. This is a critical role of a good parent. So it is with providing a healthy home learning environment. School can't be expected to do it all.

Foundations you need in place:

- ▶ Talk – encourage questions, discussions, opinions
- ▶ Read – read to and with your child.
- ▶ Feed curiosity – answer questions and ask questions of them
- ▶ Build empathy – encourage sharing and kindness
- ▶ Behave – be a good role model. Your child is learning how to behave from you
- ▶ Encourage collaboration – we can't always have our own way
- ▶ Expectations - believe in your child and their ability to do well. Praise effort. Let them make mistakes.
- ▶ Good parenting – be consistent and set clear and reasonable boundaries

**HOME TO SUCCESS – THE IMPORTANCE OF A
GOOD HOME LEARNING ENVIRONMENT**

- ▶ 3 way partnership – children, parents and school. Equally committed, equally respectful. Take an interest in school activities.
- ▶ Supporting the school as an institution – give children the clear message that you value and respect their school.
- ▶ Supporting the school as a place of learning – supporting learning positively affects how well children do. Don't do home learning for them – help them to think for themselves.

MAKING THE MOST OF SCHOOL AS A PARENT

Parent Types

- ▶ The overanxious parent – anxiety can get projected. Can produce children who are anxious overachievers with little resilience or reluctant learners
- ▶ The underanxious parent – run the risk of saying school isn't important or that the child cannot achieve. Perhaps has low aspirations or deliberately does not put any pressure on.
- ▶ Normally anxious – offers care and support. Cares that their child does well but not at the expense of physical or mental health.

MAKING THE MOST OF SCHOOL AS A
PARENT