

Y1	Y2	Y3	Y4	Y5	Y6
<p>Be able to navigate using atlases, maps and recall of knowledge of places.</p> <p>a) Locate High-Green and Sheffield on a map</p> <p>b) Name and locate countries and capital cities of the UK on a map</p> <p>c) Locate the UK and other countries studied on a globe or in an atlas</p> <p>d) Use locational and directional language E.g. near and far, left and right</p>	<p>Be able to navigate using atlases, maps and recall of knowledge of places.</p> <p>a. Understand that countries are grouped into continents and name them</p> <p>b. Locate the continents in the world and some countries within them</p> <p>c. Recall the 5 oceans</p> <p>d. Name and locate Sheffield and other major cities in the UK and local counties</p> <p>e. Know the 4 compass points</p> <p>f. Use an index in an atlas</p>	<p>Be able to navigate using atlases, maps and recall of knowledge of places.</p> <p>a) Locate the continents in the world and some countries within them.</p> <p>b) Recall their 'mental map' to recall the location of countries previously studied</p> <p>c) Locate key mountain ranges, mountains and volcanoes on a map</p> <p>d) Use and interpret a key</p>	<p>Be able to navigate using atlases, maps and recall of knowledge of places.</p> <p>a) Locate the main rivers of the world and the UK on a map</p> <p>b) Create a simple map using symbols and a key.</p> <p>c) Recall their 'mental map' to recall the location of countries previously studied</p> <p>d) Interpret 4 figure grid reference</p> <p>e) Use mapping technology (e.g. google maps)</p>	<p>Be able to navigate using atlases, maps and recall of knowledge of places.</p> <p>a) Locate the equator, tropic lines and poles on a map</p> <p>b) Locate the climate zones and biomes of the world on a map</p> <p>c) Recall their 'mental map' to recall the location of countries previously studied</p> <p>d) Interpret 4 figure grid reference</p> <p>e) Use 8 compass points to describe location and direction</p> <p>f) Understand scale factor</p>	<p>Be able to navigate using atlases, maps and recall of knowledge of places.</p> <p>a) Interpret a 6 figure grid reference</p> <p>b) Read and calculate distances from a scale</p> <p>c) Know some frequently used map symbols</p> <p>d) Recall their mental map to recall the location of countries we are studying.</p>
<p>Be able to interpret and express geographical information correctly (maps, fieldwork, data)</p> <p>a) Orally express ideas and observations clearly</p> <p>b) Use the correct geographical terminology for the topic.</p> <p>c) Use pictures and symbols to create their own map</p>	<p>Be able to interpret and express geographical information correctly (maps, fieldwork, data)</p> <p>a) Orally express ideas and observations clearly</p> <p>b) Use the correct geographical terminology for the topic.</p> <p>c) Compare and contrast 2 areas and sets of data</p>	<p>Be able to interpret and express geographical information correctly (maps, fieldwork, data)</p> <p>a) Present findings from fieldwork in a clear and concise way</p> <p>b) Follow a structure for presenting fieldwork findings and data using tables, graphs, sketches, maps etc</p> <p>c) Use geographical terminology from the topic</p>	<p>Be able to interpret and express geographical information correctly (maps, fieldwork, data)</p> <p>a) Ask Geographical questions</p> <p>b) Explain the process of the water cycle clearly</p> <p>c) Use geographical terminology from the topic</p> <p>d) Present findings from fieldwork in a clear and concise way</p>	<p>Be able to interpret and express geographical information correctly (maps, fieldwork, data)</p> <p>a) Ask Geographical questions and take an objective stance</p> <p>b) Use geographical terminology from the topic</p> <p>c) Present findings from fieldwork in a clear and concise way</p>	<p>Be able to interpret and express geographical information correctly (maps, fieldwork, data)</p> <p>a) Explain a process using geographical terminology</p> <p>b) Express ideas and observations clearly (orally and in writing)</p> <p>c) Present findings using a range of methods (E.g. maps, graphs, sketches and using digital technologies)</p>
<p>Know where in the world significant places are (including local and worldwide) and the people who live there (population, settlement, migration, diversity)</p> <p>a) describe the local area (including school and its features) and understand the reason for change over time.</p> <p>b) recall different types of settlements: town, city, village</p> <p>c) compare areas in the UK.</p>	<p>Know where in the world significant places are (including local and worldwide) and the people who live there (population, settlement, migration, diversity)</p> <p>a) Recognise different human features of an area: town, city, village, factory, farm, port, harbour, shop</p> <p>b) Describe how people in different areas might live their lives in different ways</p> <p>c) Know that the number of people who live in a place is called a population</p>	<p>Know where in the world significant places are (including local and worldwide) and the people who live there (population, settlement, migration, diversity)</p> <p>a) Recognise that not every country has the same amount of wealth, food, water and natural resources – and the effects of this</p> <p>b) Describe how people in different areas might live their lives in different ways</p>	<p>Know where in the world significant places are (including local and worldwide) and the people who live there (population, settlement, migration, diversity)</p> <p>a) Recognise that not every country has the same amount of wealth, food, water and natural resources – and the effects of this</p> <p>b) Compare a large region of the UK with another area on a different continent</p>	<p>Know where in the world significant places are (including local and worldwide) and the people who live there (population, settlement, migration, diversity)</p> <p>a) Recognise that not every country has the same amount of wealth, food, water and natural resources – and the effects of this</p> <p>b) Recall the location of some globally significant places linked to other subjects studied.</p> <p>c) understand the process of moving from one country to another is called migration) and</p>	<p>Know where in the world significant places are (including local and worldwide) and the people who live there (population, settlement, migration, diversity)</p> <p>a. Recall common valuable raw assets a country can have</p> <p>b. Know how countries can make money by trading (importing and exporting)</p> <p>c. Recall the location of globally significant places</p> <p>d. Understand the process of migration and give reasons for this.</p>

<p>Know how the earth's physical features were formed and transformed along with processes that affect it (E.g. weather, climate, tectonic activity and water cycle)</p> <p>a) Describe different types of weather</p> <p>b) Know the 4 seasons and their typical features in the UK (covered in Science)</p>	<p>d) compare areas in the UK and areas in the rest of the world.</p> <p>Know how the earth's physical features were formed and transformed along with processes that affect it (E.g. weather, climate, tectonic activity and water cycle)</p> <p>a) Identify common and land and sea features such as mountains, hills, seas, rivers etc...</p> <p>b) Describe different types of weather</p> <p>c) Know the 4 seasons and their typical features in the UK</p>	<p>c) Recognise the effects that a volcanic eruption will have on people living near it.</p> <p>Know how the earth's physical features were formed and transformed along with processes that affect it (E.g. weather, climate, tectonic activity and water cycle)</p> <p>a) Understand climate is the condition of weather, rainfall, humidity and wind in a place</p> <p>b) Recall the 6 main climates and landscapes: polar, temperate, arid, tropical, Mediterranean and tundra</p> <p>c) Understand the structure of the earth</p> <p>d) Know that tectonic plates sit on top of a layer of molten lava and that it's the way that these plates interact with one another which causes volcanoes and mountains to form.</p> <p>e) Explain how volcanoes are formed, what causes them to erupt and the effect of the landscape they have.</p> <p>f) Identify mountains and hills on a landscape</p>	<p>d) explain how countries make money by trading (exporting and importing) and seas and rivers are used in this process</p> <p>e) understand the process of moving from one country to another is called migration</p> <p>Know how the earth's physical features were formed and transformed along with processes that affect it (E.g. weather, climate, tectonic activity and water cycle)</p> <p>a) Explain the water cycle: evaporation, condensation, precipitation, return to the sea.</p> <p>b) Understand the features of a river</p> <p>c) Recognise the differences between seas and oceans</p> <p>d) Recognise the different biodiversity found in rivers, seas and oceans</p> <p>e) Recognise natural disasters caused by climate and too much or too little water.</p>	<p>possible reasons for this (covered in History topic).</p> <p>Know how the earth's physical features were formed and transformed along with processes that affect it (E.g. weather, climate, tectonic activity and water cycle)</p> <p>a) Recall 6 main climate zones: polar, temperate, arid, tropical, Mediterranean and tundra and their features</p> <p>b) Know that a biome is a large area of land with a particular climate, types of plants (flora) and animals (fauna).</p> <p>c) Recognise different biomes around the world and explain some of the common characteristics from a biome in a particular climate area.</p> <p>d) Recognise the different ecosystems found in biomes</p>	<p>Know how the earth's physical features were formed and transformed along with processes that affect it (E.g. weather, climate, tectonic activity and water cycle)</p> <p>a. <u>Understand the structure of the earth</u></p> <p>b. <u>Know that tectonic plates sit on top of a layer of molten lava and it is how these plates interact which cause volcanoes and earthquakes.</u></p> <p>c. Explain how volcanoes are formed and what causes them to erupt</p> <p>d. Explain what causes earthquakes and tsunamis.</p> <p>e. Explain some of the effects of natural disasters in different areas of the world.</p> <p>f. Understand how weather and climate patterns cause certain natural disasters (E.g. hurricanes, droughts, floods etc)</p>
<p>Know how the earth has been affected by humans and resolve to alter their behaviour (i.e. climate change and sustainability)</p> <p>a) Understand how everyday actions can help reduce waste, save energy and help the planet</p>	<p>Know how the earth has been affected by humans and resolve to alter their behaviour (i.e. climate change and sustainability)</p> <p>A. Understand how everyday actions can help reduce waste, save energy and help the planet</p>	<p>Know how the earth has been affected by humans and resolve to alter their behaviour (i.e. climate change and sustainability)</p> <p>a) Know that climate change is a change in global climate patterns</p> <p>b) Know what effect people have on the areas that they inhabit.</p> <p>c) Understand how everyday actions can help reduce</p>	<p>Know how the earth has been affected by humans and resolve to alter their behaviour (i.e. climate change and sustainability)</p> <p>a) Know what effect water pollution and plastic pollution has on rivers, seas and oceans around the world</p> <p>b) Understand how everyday actions can help reduce</p>	<p>Know how the earth has been affected by humans and resolve to alter their behaviour (i.e. climate change and sustainability)</p> <p>a) Know that climate change is a change in global climate pattern and that it is a widely accepted theory that this has been caused by humans</p> <p>b) Know the main causes of climate change/global warming</p> <p>c) Know the main effects of climate change</p>	<p>Know how the earth has been affected by humans and resolve to alter their behaviour (i.e. climate change and sustainability)</p> <p>a. Understand the difference between renewable and non-renewable energy sources (covered in Science)</p> <p>b. Understand the contribution climate change has to increase in natural disasters (E.g. flooding, droughts, hurricanes)</p>

		<i>waste, save energy and help the planet.</i>	<i>waste, save energy and help the planet.</i>	<i>d) Know what deforestation is, the reasons for it and the effects to local ecosystems along with its contribution to climate change. e) Actively participate in actions to help combat climate change. f) Know what food miles are g) Understand the difference between renewable and non-renewable energy sources. h) Recognise the effect human actions can have on biomes (e.g. pollution, plastic, climate change, over fishing)</i>	
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